

School: Good Samaritan Catholic College Bli Bli

Best Contact: Mitch Ulacco

Project/Initiative Title: Epic Glow Up



Good Samaritan College – Epic Glow Up

Q1: What was your initiative or project about?

Briefly describe the initiative or project. How did your school become aware of the issue or opportunity? Which Wish for Education did it address?

Our project focused on transforming college assemblies through student voice and agency. We identified that assemblies were often seen as boring, overly teacher-led, and lacking engagement. After hearing feedback from P-12 students, we decided to create a new assembly format that would be fun, interactive, inclusive and a sense of belonging.

This initiative addressed the "Wish for Education" around student agency, engagement, and belonging. We wanted assemblies to be a space where students felt heard, celebrated, and excited to participate. Our project aims to give students ownership over planning and presenting assemblies, making them more vibrant, relevant, community-driven and a culture of belonging.

Q2: How did you bring the initiative or project to life?

Explain how students and staff worked together to plan and implement the project. What roles did students play?

We formed a team of Year 9 student leaders who worked closely with teachers and students from Year 3 and Year 7. First, we gathered student feedback through interviews and surveys to understand what they wanted in assemblies.

Students will take on key roles such as hosting and presenting assemblies and organising games and performances.

Teachers have indicated that they will support us, the students, with planning and resources but allow students to take the lead. Together, we will create a new assembly format that will engage, connect and include the student community. This teamwork gives students ownership, encourages collaboration across year levels, and will turn assemblies into a place where everyone feels involved, appreciated, celebrated and valued.

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What made it successful?

What positive changes or outcomes did you see for students? How did it improve their experience at school?

The project will be successful when implemented because it was driven by student voice, we given the agency to be change-makers and directly responded to feedback from student community. By involving different year levels, we will create assemblies that feel inclusive, entertaining, joyful and relevant.

We will see positive changes that will include increased student engagement during assemblies, more confidence in students who speak or present and a stronger sense of belonging and college pride. Students will report enjoying assemblies more and looked forward to them, which improved overall college culture, connectedness and our sense of belonging to the Good Sams community.

What would you do differently next time?

If another school wanted to run a similar project, what advice would you give them? What lessons did you learn?

Next time, we would involve even more year levels earlier in planning, run a short trial assembly first to test ideas before rolling them out school-wide and gather ongoing feedback after each assembly to keep improving. We want to make a change for the better and allow our students to embrace the opportunity to be agents of change.

Advice for other schools: Start by listening to students. Keep assemblies short, interactive, and student-led. Give students clear roles and trust them to be creative. We learned that when students feel heard and involved, they take ownership and they create the opportunities for assemblies for everyone on the college community to enjoy.

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