

ACTION PLANS

LET'S RE-IMAGINE LEARNING

TOPIC DESCRIPTION:

Our focus is for learning to be relevant and flexible, inspiring passion and recognising that we are all unique. Where students have a choice and can be creative without being judged. Where teachers are open minded and have different learning plans to cater for all students' capabilities and interests. Where the curriculum is aligned across subjects and is relevant to students.

WHY THIS IS A PRIORITY:

School is a once in a lifetime opportunity and students want to make the most of it. Learning environments that are responsive, flexible and relevant will assist students to be more motivated and productive. Assisting students to exercise choice will help them engage in their learning and enjoy it more.

SOLUTIONS:

What students can do:

- Ask for change and continue to voice opinions - show how much you want it!
- Take responsibility by seeking out decision-makers to have proactive input into planning of learning experiences. Pitch student ideas to Year Level Coordinators or initiate meetings with teachers to provide constructive feedback.
- Collaborate with other students between and across schools to discuss optimal learning experiences and develop ideas to present to school leaders.
- Develop a student-led newsletter/poster to distribute around school that presents the outcomes of issues raise and additional learning opportunities.
- Develop a podcast about learning experiences that work for students.

What schools can do:

- Create opportunities for students to come together to discuss key learning areas, share their improvement ideas and provide peer support.
- Undertake regular consultation forums that include school leaders, teachers and students to hear what's working well and listen to student ideas to improve learning. These forums should include everyone (not just high achievers) and be based on mutual respect, accountability and partnership.
- Encouraging teachers to collaborate with students, be flexible and seek feedback from students regarding their classroom learning experience e.g. check in with students at the end of each week, ensure that learning intentions are not just put up on the board but are a key focus of the lesson.
- Help students develop study skills that work for them earlier.

What BCE can do:

- Share student feedback/ ideas on learning gathered at Student Voice events with principals and teachers. Run the student voice initiative in all BCE schools.
- Co-design a program with students to teach teachers about how to access student voice to improve learning (choice, flexibility and relevance).
- Support student representatives to present at Principals Forums.
- Promote opportunities for BCE schools to collaborate about successful strategies. Interview staff/ students about what is already working and gather their ideas.
- Provide regular feedback to students about what is happening across BCE schools and action taken in response to student feedback.
- Assign budgets for flexible learning environments.
- Value and promote progress and our interests rather than just results.

